

Critical and Creative Thinking at EKU

Critical & Creative Thinking may be regarded as "dynamic and deliberate processes where learners are active participants in intellectual activities in which they explore, evaluate, expand and express in relation to problems, scenarios, and arguments in order to reach sound and innovative solutions, decisions, and positions."

While Thinking Critically we:

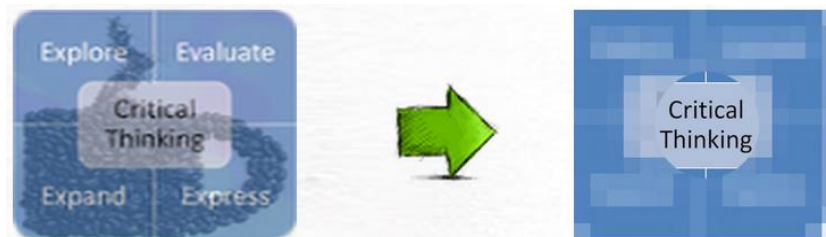
EXPLORE and use relevant information in order to gain knowledge and solve problems.

EVALUATE information and ideas using appropriate methods.

EXPAND and generate our own ideas and express them effectively.

EXPRESS a point of view and develop it with awareness of alternatives.

EKU's Quality Enhancement Plan (QEP) focuses on developing **informed, critical and creative thinkers who can communicate effectively.**



<https://sites.google.com/site/qepcafe>

The **QEPcafe** website: <https://sites.google.com/site/qepcafe> ; provides stimulating (think coffee!) self-study resources for learning about and experimenting with ...

Paul-Elder Model of Critical Thinking

According to Paul critical thinking is:

"a unique and purposeful form of thinking that is practiced systematically and purposefully. The thinker imposes standards and criteria on the thinking process and uses them to construct thinking."

Paul, R. W., (1995), "Critical Thinking: How to Prepare Students for a Rapidly Changing World." Santa Rosa, CA: Foundation for Critical Thinking.

Bloom's classification of learning domains

- *Cognitive (thinking), mental skills with multiple levels arranged in order of increasing cognition*
- *Affective (feeling)*
- *Psychomotor (physical skills)*