

CURRICULUM VITAE

NAME:

Jonathan S. Gore

PHONE: 859-622-1115

E-MAIL: jonathan.gore@eku.edu

ADDRESS:

127 Cammack Building
Eastern Kentucky University
521 Lancaster Avenue
Richmond, Kentucky 40475

EDUCATION

- Ph.D. Psychology, May 2005
 Minor: Statistics
 Iowa State University, Ames
- M.S. Psychology, May 2002
 Iowa State University, Ames
- B.A. Psychology, May 1999
 University of Michigan, Ann Arbor

ACADEMIC POSITIONS

- | | |
|----------------------------|--|
| August 2010 – present | Associate Professor
Department of Psychology
Eastern Kentucky University |
| August 2005 to August 2010 | Assistant Professor
Department of Psychology
Eastern Kentucky University |
| May 2005 to July 2005 | Temporary Instructor
Department of Psychology
Iowa State University |

TEACHING

<u>Course Prefix and Number</u>	<u>Title</u>	<u>Times Taught</u>
PSY 200	Introductory Psychology	5
PSY 250/250W	Information Literacy in Psychology	5
PSY 291/309	Statistical-Experimental I	13
PSY 300/300W	Social Psychology	14
PSY 400	Psychology of Culture	2
PSY 402	Independent Work in Psychology	5
PSY 403	Practicum in Psychology	6
PSY 407	Problems in Psychology	5
PSY 597/797	Practicing and Publishing Empirical Research	2
PSY 837	Social Psychology and Cultural Diversity	10
PSY 862	Statistics and Research Design II	5
PSY 890	Thesis Research	3

Last updated Spring 2012

Additional Teaching Experience (Iowa State University)

June 2005 to July 2005	Normal Personality
May 2003 to June 2005	Research Design and Methodology
August 2003 to May 2005	Research Methods in Psychology
January 2003 to May 2003	Social Psychology
August 2001 to December 2002	Psychological Measurement Lab
May 2001 to July 2001	Motivation
August 2000 to April 2001	Introduction to Psychology Lab
August 1999 to April 2000	Academic Learning Skills

PUBLISHED WORKS

Refereed Journal Articles:

(Note: Underlined names denote EKU student coauthors)

Gore, J. S., Cross, S. E., & Russell, D. L. (in press) Assessing change in a personality profile. *American Journal of Psychology*.

Wilson, S. P., & Gore, J. S. (in press). An attachment model of university connectedness. *Journal of Experimental Education*.

Gore, J. S., Kiefner, A. E., & Combs, K. M. (in press). Personality predictors of academic citizenship behavior. *Journal of Applied Social Psychology*.

Burton, K. A., Gore, J. S., & Sturgeon, J. L. (in press). The role of self-construal in response to charity advertisements. *Self and Identity*.

Gore, J. S., & Cross, S. E. (2011a). Task framing and perceived fit: The role of personality, task label, and partner involvement. *Motivation and Emotion*, 35, 368-382.

Gore, J. S., Wilburn, K. R., Treadway, J. R., & Plaut, V. C. (2011). Regional collectivism in Appalachia and academic attitudes. *Cross-Cultural Research*, 45, 376-398.

Schnieders, T. C., & Gore, J. S. (2011). We don't want your kind here: When people high in narcissism show prejudice against immigrants. *Journal of Social, Evolutionary and Cultural Psychology*, 5, 175-193.

Grosse, C., & Gore, J. S. (2011). A longitudinal study on the relationship between exercise and psychological well-being. *Indian Journal of Positive Psychology*, 2, 1-6.

Gore, J. S., & Cross, S. E. (2011b). Defining and measuring self-concept change. *Psychological Studies*, 56, 135-141.

Gore, J. S. & Cross, S. E. (2011c). Conflicts of interest: Relational self-construal and decision-making in interpersonal contexts. *Self and Identity*, 10, 185-202.

Phifer, W. J., & Gore, J. S. (2010). The association between children's internalizing and externalizing behavior with cancellation and no-show rates in a community mental health clinic. *Journal of Psychological Practice*, 16, 47-58.

Brown, L., Bundy, M. B., & Gore, J. S. (2010). Patterns of adaptive performance by individuals with Autism Spectrum Disorders on the Scales of Independent Behavior-Revised (SIB-R). *International Journal on Disability and Human Development*, 9, 315-318.

Gore, J. S., & Wilburn, K. R. (2010). A regional culture model of academic achievement: Comparing Appalachian and non-Appalachian students in Kentucky. *Journal of Social, Evolutionary and Cultural Psychology*, 4, 156-173.

- Wilson, S., & Gore, J. S. (2010). Appalachian origin moderates the association between school connectedness and GPA. *Journal of Appalachian Studies, 15*, 70-86.
- Gore, J. S., & Rogers, M. J. (2010). Why do I study? The moderating role of attachment style on academic motivation. *Journal of Social Psychology, 150*, 560-578.
- Gore, J. S., & Cross, S. E. (2010). Relational self-construal moderates the association between goal coherence and well-being. *Self and Identity, 9*, 41-61.
- Gore, J. S. (2009). The interaction of sex, verbal and nonverbal cues during first encounters. *Journal of Nonverbal Behavior, 33*, 279-299.
- Bundy, M. B., Wittman, P., Meehan, M., Stoneman, H. M., Seale, S. J., Gore, J. S., & Clemens, R. (2009). Social Effectiveness Therapy for young adults with Asperger Syndrome. *Journal of Psychological Practice, 15*, 244-267.
- Gore, J. S., Cross, S. E., & Kanagawa, C. (2009). Acting in our interests: Relational self and goal motivation across cultures. *Motivation and Emotion, 33*, 75-87.
- Gore, J. S., & Cross, S. E. (2006). Pursuing goals for us: Relationally-autonomous reasons in long-term goal pursuit. *Journal of Personality and Social Psychology, 90*, 848-861.
- Gore, J. S., Cross, S. E., & Morris, M. L. (2006). Let's be friends: The relational self-construal and the development of intimacy. *Personal Relationships, 13*, 83-102.
- Cross, S. E., Gore, J. S., & Morris, M. L. (2003). The relational-interdependent self-construal, self-concept consistency, and well-being. *Journal of Personality and Social Psychology, 85*, 933-944.
- Cross, S. E., Morris, M. L., & Gore, J. S. (2002). Thinking about oneself and others: The relational-interdependent self-construal and social cognition. *Journal of Personality and Social Psychology, 82*, 399-418.

Refereed Chapters in Books:

- Cross, S. E., & Gore, J. S. (2011). Cultural models of the self. In M. Leary & J. Tangney (Eds.), *Handbook of Self and Identity, 2nd edition* (pp. 587-614). New York: Guilford.
- Cross, S. E., & Gore, J. S. (2004). The relational self-construal and closeness. In A. Aron & D. Mashek (Eds.), *Handbook of Closeness and Intimacy* (pp. 229-245). Hillsdale, NJ: Lawrence Earlbaum Associates, Inc.
- Cross, S. E., & Gore, J. S. (2003). Cultural models of the self. In M. Leary & J. Tangney (Eds.), *Handbook of Self and Identity* (pp. 536-564). New York: Guilford.

Collaborative Work on Undergraduate Publications:

Tanaka, M., Gore, J. S., & Barnard, A. (in press). Psychology students' perceptions of mental health services: Differential effects of gender and cultural values. *Undergraduate Journal of Psychology*.

Gregory, A. M., & Gore, J. S. (2009). Young women's perceptions of overweight children. *Undergraduate Journal of Psychology*, 22, 11-18.

Flege, K. S., & Gore, J. S. (2009). Psychological predictors of substance use: An examination of depression, self-esteem, and religiosity. *Undergraduate Journal of Psychology*, 22, 35-43.

Manuscripts Under Review:

Yi, L., & Gore, J. S. (revise/resubmit). *Relational motivation and well-being: A cross-cultural comparison*.

Burton, K. A., Florell, D., Gore, J. S. (revise/resubmit). *Differences in attachment and aggression in traditional bullies and cyberbullies*.

Gore, J. S., & Cross, S. E. *Four routes to self-concept change*.

VanDyke, C., & Gore, J. S. *The interaction of gender and personality on mood*.

Zimmerman, N. K., Sambrook, E., & Gore, J. S. *The effects of frustration on subsequent task performance*.

Schneider, O., Lawson, A., & Gore, J. S. *Gender and arousal effects on memory among high and low sensation seekers*.

Gore, J. S. *Relational reasons for self-improvement*.

Manuscripts in Preparation:

Gore, J. S. & Grosse, C. *Relational reasons for physical health*.

Gore, J. S., Barnard, A., Grueninger, K., & Waters, M. *Regional differences in perceptions of mental health professionals and willingness to disclose*.

Gore, J. S., Trew, S., & Jackson, J. *Individual differences in perceptions of mental health professionals and willingness to disclose*.

Palmer, J. K., & Gore, J. S. *A theory of contrast effects*.

Justice, L., & Gore, J. S. *Gender differences in health motivation*.

Rottinghaus, P., & Gore, J. S. *Validation of the CFI-R*.

Butcher, S., & Gore, J. S. *Relational self-construal and the process of forming new relationships.*

PRESENTATIONS

Invited Talks:

Refereed:

Wilson, S., & Gore, J. S. (May, 2011). *College student individual differences and connectedness to the university.* Symposium presented at the Kentucky Converging Trends Conference, Erlanger, KY.

Gore, J. S. (May, 2010). *Relational motives for goals across cultures.* Symposium presented at the 22nd annual convention of the Association for Psychological Science, Boston, MA.

Non-refereed:

Gore, J. S. (September, 2011). *Four routes to self-concept change.* Presented at the University of Kentucky Social Area Brown Bag, Lexington, KY.

Refereed Poster Presentations:

(Note: Underlined names denote ECU student coauthors)

Gore, J. S. (January, 2012). *Relational reasons for self-improvement.* Presented at the 13th annual conference of the Society of Personality and Social Psychology, San Diego, CA.

Bundy, M.B., Meehan, M., Corio, A., Gore, J. & Wittman, P. (November, 2010). *Analyzing a parenting group for parents of children with Autism Spectrum Disorders.* Presented at the Ohio Center for Autism and Low Incidence Disabilities Conference and Exposition, Columbus, OH.

Wilson, S., & Gore, J. (May, 2010). *Appalachian origin moderates the association between school connectedness and GPA.* Presented at the 22nd annual convention of the American Psychological Society, Boston, MA.

Gore, J. S., & Cross, S. E. (January, 2010). *Conflicts of interest: Relational self-construal and decision-making in interpersonal contexts.* Presented at the 11th annual conference of the Society of Personality and Social Psychology, Las Vegas, NV.

Treadway, J. R., Plaut, V. C., Gore, J. S., & Wilburn, K. R. (January 2010). *United we stand, divided we fall: Collectivism and its consequences for Kentucky Appalachian college students.* Presented at the 11th annual conference of the Society of Personality and Social Psychology, Las Vegas, NV.

- Gore, J. S., Cross, S. E., & Russell, D. L. (February, 2009). *Measuring overall change in a Big Five personality profile*. Presented at the 10th annual conference of the Society of Personality and Social Psychology, Tampa, FL.
- Treadway, J., Plaut, V. C., & Gore, J. S. (February, 2009). *Climbing mountains in the mountains: Examining cultural models of success among Appalachian and rural college students*. Presented at the 10th annual conference of the Society of Personality and Social Psychology, Tampa, FL.
- Gore, J. S., & Wilburn, K. R. (October, 2008). *Regional culture and academics: The association between cultural values and GPA*. Presented at the 31st annual conference of the Society of Southeastern Social Psychologists, Greenville, S.C.
- Treadway, J., Plaut, V. C., & Gore, J. S. (October, 2008). *Cultural success models among rural and Appalachian college students*. Presented at the 31st annual conference of the Society of Southeastern Social Psychologists, Greenville, S.C.
- Gore, J. S., & Runyon, A. C. (October, 2007). *Be All You Can Be: Personality and motivation factors that predict self-improvement*. Presented at the 30th annual conference of the Society of Southeastern Social Psychologists, Durham, NC.
- Denny, M. J., Trew, S. E., & Gore, J. S. (September, 2007). *Develop better study habits! The role of gender and attachment style in academic goal pursuit*. Presented at the annual conference of the Kentucky Association for Psychology in the Schools, Lexington, KY.
- Gore, J. S., & Cross, S. E. (January, 2007). *It's not what you do, it's what you call it: The interaction between self-construal and task label*. Presented at the 8th annual convention of the Society of Personality and Social Psychology, Memphis, TN.
- Gore, J. S. & Cross, S. E. (January, 2006). *Relational self-construal, goal integration and well-being*. Presented at the 7th annual convention of the Society of Personality and Social Psychology, Palm Springs, CA.
- Gore, J. S., Cross, S. E., & Morris, M. L. (January, 2005). *Let's be friends: The relational self-construal and the development of intimacy*. Presented at the 6th Annual convention of the Society of Personality and Social Psychology, New Orleans, LA.
- Gore, J. S., Cross, S. E., & Kanagawa, C. (January, 2004). *Goal motivation and culture*. Presented at the 5th annual convention of the Society of Personality and Social Psychology, Austin, TX.
- Gore, J. S., & Cross, S. E. (February, 2002). *Is consistency that important? The relational-interdependent self-construal and well-being*. Presented at the 3rd annual convention of the Society for Personality and Social Psychology, Savannah, GA.

Gore, J. S., & Cross, S. E. (August, 2001). *The relational-interdependent self-construal and relational motivators for goals*. Presented at the 109th annual convention of the American Psychological Association, San Francisco, CA.

Gore, J., Neal, J., Nnadi, I., Rosentrater, C., Daly, F., & Cross, S.E. (June, 2000). *Effects of the relational-interdependent self-construal on relational complexity and memory for relational information*. Presented at the 12th annual convention of the Association for Psychological Science, Miami, FL.

Cross, S. E., & Gore, J. (June, 2000). *The relational-interdependent self-construal and its effects on the perceived relationship quality among newly-acquired roommates*. Presented at the 12th annual convention of the Association for Psychological Science, Miami, FL.

Collaborative Posters at Undergraduate Conferences:

(Note: Underlined names denote EKU student coauthors)

Burton, K. A., & Gore, J. S. (April, 2011). *Relational self-construal and reactions to framed advertisements featuring people versus objects*. Presented at the 10th annual Undergraduate Presentation Showcase, Richmond, KY.

Zimmerman, N. K., & Gore, J. S. (April, 2011). *Frustration in the workplace: The effect of a computer malfunction on task performance*. Presented at the 10th annual Undergraduate Presentation Showcase, Richmond, KY.

Phifer, W. J., & Gore, J. S. (January and April, 2011). *The association between children's internalizing and externalizing behavior with cancellation and no-show rates in a community health clinic*. Presented at Posters at the Capitol, Frankfort, KY. Also presented at the 10th annual Undergraduate Presentation Showcase, Richmond, KY.

Tanaka, M., Gore, J. S., & Barnard, A. D. (March and April, 2011). Students' perceptions of mental health services: Differential effects of gender and cultural values. Presented at the 2011 Student Mentoring Conference of the Kentucky Psychological Association, Frankfort, KY. Also presented at the 10th annual Undergraduate Presentation Showcase, Richmond, KY.

McGowan, J., & Gore, J. S. (March and April, 2011). The appeal of advertisements to individuals of specific personality profiles. Presented at the 2011 Student Mentoring Conference of the Kentucky Psychological Association, Frankfort, KY. Also presented at the 10th annual Undergraduate Presentation Showcase, Richmond, KY.

Burton, K., & Gore, J. S. (January, March and April, 2010). *The role of personality in tendencies toward charity advertisements*. Presented at Posters at the Capitol, Frankfort, KY. Also presented at the 2010 Student Mentoring Conference of the Kentucky Psychological Association, Louisville, KY. Also presented at the 9th annual Undergraduate Presentation Showcase, Richmond, KY.

Zimmerman, N., & Gore, J. S. (March and April, 2010). *What gets the grades? An examination of short-term memory and grade point average*. Presented at the 2010 Student Mentoring Conference of the Kentucky Psychological Association, Louisville, KY. Also presented at the 9th annual Undergraduate Presentation Showcase, Richmond, KY.

McGowan, J., & Gore, J. S. (March and April, 2010). *The appeal of advertisements to specific personality profiles*. Presented at the 2010 Student Mentoring Conference of the Kentucky Psychological Association, Louisville, KY. Also presented at the 9th annual Undergraduate Presentation Showcase, Richmond, KY.

Burton, K., & Gore, J. S. (March, 2009). *Relational self-construal and charity advertisements*. Presented at the 2009 Student Mentoring Conference of the Kentucky Psychological Association, Lexington, KY.

Combs, K., & Gore, J. S. (March, 2009). *Personality traits that predict organizational citizenship behaviors among college students*. Presented at the 2009 Student Mentoring Conference of the Kentucky Psychological Association, Lexington, KY.

Hoover, C., Dobbs, M., & Gore, J. S. (March, 2009). *Stereotype threat in students from Appalachia: Can it affect academic success?* Presented at the 2009 Student Mentoring Conference of the Kentucky Psychological Association, Lexington, KY.

McGowan, J., & Gore, J. S. (March and April, 2009). *Gender differences in personality traits and health behavior*. Presented at the 2009 Student Mentoring Conference of the Kentucky Psychological Association, Lexington, KY. Also presented at the 8th annual Undergraduate Presentation Showcase, Richmond, KY.

Sambrook, E., & Gore, J. S. (March and April, 2009). *Frustration and performance*. Presented at the 2009 Student Mentoring Conference of the Kentucky Psychological Association, Lexington, KY. Also presented at the 8th annual Undergraduate Presentation Showcase, Richmond, KY.

Sheppard, A., Trew, S., & Gore, J. S. (March and April, 2009). *Making it work: Personality and motivation factors that predict self-improvement*. Presented at the 2009 Student Mentoring Conference of the Kentucky Psychological Association, Lexington, KY. Also presented at the 8th annual Undergraduate Presentation Showcase, Richmond, KY.

Kiefner, A., & Gore, J. S. (February and March, 2009). *Personality predictors of organizational citizenship behaviors*. Presented at the Posters at the Capitol, Frankfort, KY. Also presented at the 2009 Student Mentoring Conference of the Kentucky Psychological Association, Lexington, KY.

Wilburn, K. R., & Gore, J. S. (March, 2008). *Cultural differences in Kentucky: Regional effects on academic performance*. Presented at the 2008 Student Mentoring Conference of the Kentucky Psychological Association, Louisville, KY.

- Denny, M. J., & Gore, J. S. (March, 2008). *Why (and for whom) am I studying? Attachment style and academic motivation*. Presented at the 2008 Student Mentoring Conference of the Kentucky Psychological Association, Louisville, KY.
- Haynes, A. M., & Gore, J. S. (March and April, 2008). *Insight on perceptions of overweight children*. Presented at the 2008 Student Mentoring Conference of the Kentucky Psychological Association, Louisville, KY. Also presented at the 7th annual Undergraduate Presentation Showcase, Richmond, KY.
- Flege, K., & Gore, J. S. (March and April, 2008). *Depression and substance use: Does self-esteem and/or religiosity make a difference?* Presented at the 2008 Student Mentoring Conference of the Kentucky Psychological Association, Louisville, KY. Also presented at the 7th annual Undergraduate Presentation Showcase, Richmond, KY.
- Hoover, C., Vance-Morgan, J., & Gore, J. (March, 2008). *Stereotype threat in students from Appalachia: Can it affect academic success?* Presented at the 2008 Student Mentoring Conference of the Kentucky Psychological Association, Louisville, KY.
- Schnieders, T., & Gore, J. S. (March and April, 2008). *Narcissism and ego threat: Effects of personality characteristics on prejudiced and aggressive attitudes toward immigrants*. Presented at the 2008 Student Mentoring Conference of the Kentucky Psychological Association, Louisville, KY. Also presented at the 7th annual Undergraduate Presentation Showcase, Richmond, KY.
- Denny, M. J., Trew, S., & Gore, J. S. (January, 2008). *The relationships of personality traits and motivation behind study habits*. Presented at the Posters at the Capitol, Frankfort, KY.
- Runyon, A. C., & Gore, J. S. (April, 2007). *Be All You Can Be: Personality and motivation factors that predict self-improvement*. Presented at the 6th annual Undergraduate Presentation Showcase, Richmond, KY.
- Runyon, A., & Gore, J. S. (March, 2007). *Feeling sexy: The many faces of body esteem and how it's effected by advertisements*. Presented at the 2007 Student Mentoring Conference of the Kentucky Psychological Association, Lexington, KY.

PROFESSIONAL MEETINGS/WORKSHOPS

- Critical Thinking Professional Learning Community (Fall 2011-Spring 2012). Eastern Kentucky University, Richmond, KY. Facilitator: Mike Collier.
- CAT Scoring Session (June 11, 2011). Eastern Kentucky University, Richmond, KY. Facilitator: Michelle Goltz.
- Capstone Assessment Workshop (July 18, 2010). Eastern Kentucky University, Richmond, KY. Facilitator: Rose Perrine.

Capstone Assessment Workshop (July 8, 2009). Eastern Kentucky University, Richmond, KY.
Facilitator: Rose Perrine.

Thinking and Communicating Across the Curriculum Workshop (August 18, 2008). Eastern
Kentucky University, Richmond, KY. Facilitators: Kate Williams, Deborah Core.

Written Communication Rubric Workshop (June 20, 2008). Eastern Kentucky University,
Richmond, KY. Facilitator: Rose Perrine.

Graduate Education and Research Scholars' Community (September 21-December 1, 2006).
Eastern Kentucky University, Richmond, KY. Facilitators: Doris Pierce & Jerry Pogatshnik.

Methods of Assessing Implicit Social Cognition (July 13-26, 2003). Summer Institute in Social
Psychology. Boulder, CO. Instructors: Mahzarin Banaji, Irene Blair, Brian Nosek.

Methods of Assessing Emotion (July 19, 2003). Summer Institute in Social Psychology. Boulder,
CO. Instructor: Dacher Keltner.

GRANTS & CONTRACTS

Funded Projects as PI

“Equipment for Psychological Research” (February, 2007). One Time Funding Grant, Eastern
Kentucky University. Approved for \$14,000.

Proposals not funded as PI

“Emphasizing Close Others for Self-Improvement” (January, 2007). Small Grant Program (R03),
National Institute of Health. \$25,000. Returned without further review.

“The Influence of Relational Reasons on Client Motivation” (January, 2006). Behavioral Science
Track Award for Rapid Transition, National Institute of Health. \$25,000. Reviewed but not
funded. Priority Score: 323.

STUDENT SUPERVISION (Scholarly/Creative Activities)

Graduate student research projects supervised
Paul Klausning (Fall 2007-Spring 2008)
Jerry Warren (Fall 2007-Spring 2008)
Kristina Wilburn (Fall 2008-Spring 2009)
Allison Blackburn (Fall 2008-Spring 2009)
Sarah Lee (Summer 2009-Fall 2009)
Matthew Marble (Summer 2009-Fall 2009)
Chase Grosse (Fall 2009-Fall 2010)

Sharon Trew (Fall 2009-Spring 2010)
Katie Grueninger (Spring 2009-Spring 2010)
Aria Higgins (Fall 2010- Spring 2011)
Miranda Waters (Fall 2010- Spring 2011)
Jeffrey Jackson (Fall 2010- Spring 2011)
Lyna Yi (Spring 2011-Summer 2011)
Nichole Zimmerman (Spring 2011-Summer 2011)
Fermin Nunez (Fall 2011)

Undergraduate student research projects supervised

Jennifer Sturgeon (Spring 2007-Fall 2007)
Tyler Schnieders (Spring 2007-Spring 2008)
Sharon Trew (Spring 2006-Spring 2008)
Allison Runyon (Spring 2006-Spring 2007)
Jill Denny (Fall 2006-Spring 2008)
Jessika Vance (Fall 2007-Spring 2008)
Angela Gregory (Spring 2008)
Katherine Flege (Spring 2008)
Christina Hoover (Fall 2007-Spring 2009)
Everett Sambrook (Spring 2008-Spring 2009)
Kristen Combs (Spring 2008-Spring 2009)
Jennifer McGowan (Fall 2009-Fall 2010)
W. Justin Phifer (Spring 2010-Fall 2010)
Lindsey Brown (Spring 2010-Fall 2010)
Joshua Hager (Summer 2010)
Kelly Burton (Spring 2010-Spring 2011)
Miki Tanaka (Fall 2010- Spring 2011)
Nichole Zimmerman (Fall 2010- Spring 2011)
Olivia Schneider (Spring 2011-Summer 2011)
Keith Klemes (Spring 2011-Summer 2011)
Chelsey VanDyke (Spring 2011-Summer 2011)
Shawn Butcher (Spring 2011-Spring 2012)

Graduate research assistants supervised

Heather Vanderoef (Fall 2005-Spring 2006)
Miranda Boone (Spring 2006-Fall 2006)
Rebecca Clemens (Fall 2006-Spring 2007)
Bethany Shaffer (Fall 2006-Spring 2007)
Kristina Wilburn (Spring 2007-Fall 2009)
Kathryn Grueninger (Spring 2009-Fall 2009)
Tyler Schnieders (Spring 2009-Fall 2009)
Martina Grider (Spring 2010)
Chase Grosse (Spring 2010-Fall 2010)
Kellyn Barnard (Fall 2010)
Jennifer Stanley (Spring 2011)

Undergraduate research assistants supervised, dates

Anne Hecky (Spring 2006-Fall 2006)
Erin Galasso (Spring 2006-Spring 2007)
Caelin Osborne (Spring 2007)
Allison Runyon (Spring 2006-Spring 2007)
Amber Finn (Spring 2006-Spring 2007)
Jennifer Sturgeon (Spring 2007-Spring 2008)
Tyler Schnieders (Spring 2007-Spring 2008)
Sharon Trew (Spring 2006-Spring 2008)
Jill Denny (Fall 2006-Spring 2008)
Jessika Vance (Fall 2007-Spring 2008)
Katie Arnold (Spring 2008)
Alexandra Collins (Spring 2008)
Kimberly Gessford (Spring 2008)
Christina Hoover (Fall 2007-Spring 2009)
Everett Sambrook (Spring 2008-Spring 2009)
Allison Kiefner (Fall 2008-Spring 2009)
Miranda Dobbs (Spring 2009)
Kristen Combs (Spring 2008-Fall 2009)
Crystal Stamper (Fall 2009)
Amanda Sheppard (Spring 2008-Fall 2009)
Cynthia Dixon (Fall 2010)
Samantha Meek (Spring 2010-Fall 2010)
Jennifer McGowan (Spring 2008-Spring 2011)
Alex Burton (Fall 2008-Spring 2011)
Nichole Zimmerman (Spring 2010- Spring 2011)
Miki Tanaka (Spring 2010- Spring 2011)
Cody Ison (Fall 2010)
Shawn Butcher (Fall 2010-Spring 2012)
Linzy Justice (Spring 2011-present)
Hannah Sutherland (Spring 2012-present)

INSTITUTIONAL SERVICE

Strategic Planning and Outcome Assessment Committee (August 2011 – present). Department of Psychology, Eastern Kentucky University.

National Society of Collegiate Scholars, Faculty Supervisor (August 2010 – present). Eastern Kentucky University.

Strategic Planning and Budget Committee (August 2010 – present). College of Arts and Sciences, Eastern Kentucky University.

Promotion and Tenure Committee (August 2010 – present). Department of Psychology, Eastern Kentucky University.

Graduate Curriculum Committee (August 2010 – present). Department of Psychology, Eastern Kentucky University.

Academic Integrity Committee (October 2008 – present). College of Arts and Sciences. Eastern Kentucky University.

Faculty Research and Development Committee (August 2007 – present). Department of Psychology, Eastern Kentucky University.

Ad hoc Promotion and Tenure Revision Committee (January 2011 – September 2011). Department of Psychology, Eastern Kentucky University.

Alumni Outreach and Public Relations Committee (February 2009 – August 2011). Department of Psychology, Eastern Kentucky University.

Academic Practices Committee (August 2008 – May 2010). Department of Psychology, Eastern Kentucky University.

Ethics Committee (August 2006 – May 2010). Department of Psychology, Eastern Kentucky University.

Research Equipment Committee (January 2007 – Spring 2009). Ad hoc committee. Department of Psychology, Eastern Kentucky University.

Space Committee (August 2006 – February 2009). Department of Psychology, Eastern Kentucky University.

Industrial-Organizational Search Committee (May 2006 – May 2007). Department of Psychology, Eastern Kentucky University.

Colloquium Committee (August 2005 – May 2007). Department of Psychology, Eastern Kentucky University.

SERVICE TO THE PROFESSION

Manuscript Reviewer

Asian Journal of Social Psychology

Educational Psychology

European Journal of Social Psychology

Group Dynamics

Identity

International Journal of Nonprofit and Voluntary Sector Marketing

International Journal of Psychology

Journal of Applied Social Psychology

Journal of Cross-Cultural Psychology

Journal of Nonverbal Behavior

Journal of Social and Clinical Psychology

Journal of Social and Personal Relationships

Journal of Substance Use

Learning and Individual Differences
Motivation and Emotion
Personality & Social Psychology Bulletin
Scandinavian Journal of Psychology
Self and Identity
Social Cognition

HONORS AND AWARDS

Excellence in Research & Creative Activities Award (March, 2012). Eastern Kentucky University

Research Travel Award (August, 2011). Eastern Kentucky University (\$500)

SuperSTAR of the Month (September, 2011). National Society of Collegiate Scholars

Critical Thinking Teacher of the Year, Nomination (April, 2011). Eastern Kentucky University

Golden Apple Award, Nomination (April, 2010). Eastern Kentucky University

Outstanding Mentor Award (March, 2010). Kentucky Psychological Association

Faculty Development Grant (February, 2010). Eastern Kentucky University (\$400)

Golden Apple Award, Nomination (April, 2009). Eastern Kentucky University

Faculty Development Grant (February, 2009). Eastern Kentucky University (\$200)

Faculty Development Grant (October, 2007). Eastern Kentucky University (\$250)

Junior Faculty Summer Research Award (May, 2007). Eastern Kentucky University (\$4,500)

Faculty Development Grant (October, 2006). Eastern Kentucky University (\$250)

Scholars' Community Award (September, 2006). Eastern Kentucky University (\$5,775)

Faculty Development Grant (October, 2005). Eastern Kentucky University (\$275)

MEMBERSHIPS

Society of Personality and Social Psychology

Society of Southeastern Social Psychologists

Kentucky Academy of Sciences